

Our DPCDSB Mission: Disciples of Christ, nurturing mind, body and soul to the fullness of life.

Our DPCDSB Vision: Changing the world through Catholic education.

June 2025

This month, the Dufferin-Peel Catholic District School Board's (DPCDSB) virtue is FAIRNESS. June is also dedicated to the Sacred Heart of Jesus. Catholic social teachings of human dignity and the common good, compel us to model Jesus' love by treating others fairly and with compassion, mercy, and by acting justly.

2025 Graduates – Congratulations to our Class of 2025 graduates! Our DPCDSB students have achieved this important milestone through hard work, determination, and resilience. May they continue to deepen their personal relationship with Jesus Christ, and journey in learning and faith. Wishing our graduates every success in their future educational pursuits and career goals.

Multi-Year Strategic Plan (MYSP) Survey – DPCDSB has released its revised Board of Trustees' [MYSP for 2023-2027](#). The MYSP informs the direction of system operations and is fundamental to developing educational programs for our students. As per the Ministry of Education requirements, DPCDSB is seeking community feedback on the goals, action steps, and strategies associated with each of the MYSP values of: Believe, Excel, Respect, Thrive, and Trust. The survey link has been shared with DPCDSB families via School Messenger and will close on Wednesday, June 11. [TAKE THE SURVEY](#)

Education Funding – On May 23, 2025, the Ministry of Education released the 2025: B02 2025-26 Education Funding memorandum. For 2025-2026 school year, provincial Core Education (Core Ed) Funding is expected to be \$30.3 billion or about a 3.3% increase from prior year (2024-2025, \$29.3 billion). The majority of school board revenues are generated from the Core Ed Funding. Additional sources include the Responsive Education Programs (REPs), and other miscellaneous revenues. Projected enrolment for the DPCDSB is not expected to have a major impact on the grant calculations, given that growth is neutral: the decline in elementary is offset by an increase in secondary. The 2025-2026 Responsive Education Programs (REPs) are similar to 2024-2025. The Ministry REP investments focus on learning and wellbeing to support students for success now and in the future. DPCDSB continues to operate under a Multi-Year Financial Recovery Plan (MYFRP) with the Ministry of Education in the 2025-2026 year and the financial position will remain in deficit. The board is committed to transparency and accountability in the budget development process. [For more information.](#)

Mathematics Achievement Action Plan Update – In 2023-2024, the Ministry of Education (Ministry) launched the first year of the Mathematics Action Achievement Plan (MAAP), under an iterative framework, *Taking Action in Mathematics*, to guide improvement efforts. Provincial math priorities are focused on enhancing mathematics achievement and



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At the command
of the
Lord
they would set out.
– Numbers 9:23

AGENDAS AND MINUTES

BOARD AND COMMITTEE MEETINGS

Dufferin-Peel Catholic District
School Board (DPCDSB)

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preparing students for future success. Our DPCDSB Math Lead, in collaboration with planning partners, identified board, school, and classroom-level priorities for mathematics achievement. Based on these priorities, DPCDSB's MAAP was developed, continues to be implemented, and is regularly monitored. Progress is tracked through meaningful and measurable key performance indicators (KPIs), which align with each of the priority actions. Updates on the MAAP are reported to the Ministry at three points during the year.

The MAAP focuses on the following priority actions:

- **Curriculum Fidelity** - Ensuring fidelity of curriculum implementation and use of instructional and assessment practices, with a proven track-record of enhancing student achievement.
- **Math Content Knowledge for Teaching** - Engaging in ongoing learning to strengthen mathematics content knowledge for teaching.
- **Knowing Your Students** - Knowing the mathematics learner, and ensuring mathematical tasks, interventions, and supports are relevant and responsive.
- **Measurable Results: Improvements in Math Achievement** - Use and analyze various forms of data.

DPCDSB will continue to support educators, students, and families to support mathematics achievement. Educators will continue to be supported in building mathematics learning environments that spark students' curiosity and foster capacity and competency. DPCDSB priorities remain responsive to System needs and priorities and focused on establishing a culture of excellence in mathematics teaching and learning. For more information, please refer to the DPCDSB – Board of Trustees' [May 13, 2025 Faith and Program Committee Meeting Agenda](#).

EQAO LIVE webinar series for parents and guardians – Join EQAO for a free live webinar where EQAO staff will discuss math questions that Ontario students encounter when they participate in Ontario's large-scale assessments. These assessments are taken by all Ontario students in Grades 3, 6 and 9. During the webinar, EQAO staff will show how these math questions help assess the skills students are learning in their math classes. Staff will also share valuable insights from the past three years of assessment results, which can help parents and guardians support their children's math learning. Time: 12:00 pm to 1:00 pm. To register for the session, [click here](#). *Note that this is an EQAO event, not a DPCDSB event.

DPCDSB Bakery School – DPCDSB has established a partnership with Puratos Canada to build a cutting-edge bakery school program within one of our secondary schools in Peel Region. This collaboration combines practical skill development with academics to offer hands-on, industry-level training that will prepare students for careers in the baking industry. Puratos is a leading global player in the baking, patisserie, and chocolate sectors. Puratos approached DPCDSB through its customer network and were impressed by the exceptional programs offered to students, including those with differing abilities. The Puratos Bakery School Foundation has launched 15 bakery schools across the globe in countries such as the US, South Africa, and India, helping underserved populations develop skills and access employment opportunities. DPCDSB is honoured to host Canada's first Puratos Bakery School. Father Michael Goetz Catholic Secondary School (CSS) will be the site for the Puratos Canada Bakery School, with facilities transformed to include accessible, state-of-the-art baking spaces and classrooms.

The first cohort will consist of 25 students from the local school community, with plans to expand the program board-wide in future years. Students will participate in cooperative education opportunities, including the Ontario Youth Apprenticeship Program (OYAP) Level 1 program, blending Puratos baking curriculum with the Ontario Hospitality and Event Planning Curriculum courses. The program leverages partnerships with a diverse array of local bakeries and Puratos

clients, offering co-op placements, apprenticeships, and employment opportunities to graduates. Alumni from global Puratos Bakery Schools, including a former Father Michael Goetz CSS student, will provide guidance to participants as they embark on this transformative learning journey. DPCDSB is now initiating the student recruitment process, seeking engaged candidates with an interest in baking who will benefit most from this innovative program. A central committee will finalize the selection of the first cohort, in preparation for the program's grand opening in the 2025-26 school year.

Project Search – The Ministry of Education has encouraged school boards in Ontario to apply for grants supporting the internationally recognized Project SEARCH initiative. Originally, launched in 1996 at Cincinnati Children's Hospital, Project SEARCH now operates over 700 sites across 9 countries. DPCDSB is proud to join the 19 active Ontario sites in offering this transformative program aimed at building employability skills for students transitioning directly from school to competitive employment.

Project SEARCH is a business-led, year-long program where students (interns), a teacher, and support staff are based at a host business. The goal is to provide hands-on job training, employability/life skills curriculum, on-the-job feedback, and employment-focused planning. Students complete three carefully designed internships within the host business, building transferable skills like problem-solving, teamwork, and confidence. Project SEARCH is open to students in their final year of secondary school, enrolled in Realize and Achieve Individualized Skills Experience (RAISE) or Academic Support Promoting Independence and Resources Exploration (ASPIRE) programs, interested in transitioning to employment following graduation, and who are able to provide their own transportation. Transportation costs, such as transit passes or taxi services, may be covered through Developmental Services Ontario (DSO) Passport Funding for eligible students. The application process includes submitting a Project SEARCH application and participating in a Skills Assessment Day to evaluate work motivation, self-advocacy, problem-solving, and task completion. All participants will be notified about application status by May 30, 2025 and successful candidates will receive next-step details for the September 2025 start. For more information, please refer to the DPCDSB – Board of Trustees' [May 13, 2025 Faith and Program Committee Meeting Agenda](#).

Central Committee for Catholic School Councils Annual Report – The Central Committee for Catholic School Councils (CCCSC) has worked in partnership with our school communities with a primary focus of promoting effective parent involvement opportunities and enabling them to have a stronger role in supporting student achievement in Catholic education. Members are united within a collective call to create communities that inspire and nurture a faithful response to discipleship within all learners. Our Catholic partners lead by example and faith filled commitment to our diverse student needs. CCCSC aspire to engage parents/guardians as we work together to make learning an important part of a child's day, support students at school and home, as well as encouraging parent/guardian participation in the life of the classroom, schools, parishes, and our communities. Through this commitment, engagement and support, the CCCSC generates a strong community spirit, which makes our schools more than just a place where students learn. It creates a learning environment where students are supported by fellow students, staff, clergy, community and families.

The DPCDSB's CCCSC is committed to working together with parents/guardians in partnership to promote faith formation and student learning. The CCCSC is comprised of parents and/or guardians who present themselves in humility and solidarity, offering the precious commodity of their time and efforts to support initiatives that strengthen and improve our Catholic schools and student faith formation, and learning. CCCSC is comprised of parent/guardian representatives representing each Family of Schools, parish representatives, community representatives, and two trustees. For the

members of CCCSC, a commitment to volunteering extends to serving the broader Catholic community of the DPCDSB and the province of Ontario.

The mandate of the Central Committee for Catholic School Councils (CCCSC) is to:

- Support Catholic Education in Ontario.
- Promote the board's vision and values, its sacramental life and Catholic practices, and be faithful to its mission statement.
- Support, encourage, and enhance meaningful parent/guardian engagement at the board level to improve student achievement and well-being within the context of the Catholic faith.
- Provide information and advice to the board on parent/guardian engagement in our Catholic school system.
- Communicate with and support local Catholic School Councils.
- Undertake activities to help parents/guardians support their children's learning at home and in school.

During the 2024-2025 school year, eight formal meetings provided an opportunity for consultation, feedback and training. The presence of trustees has provided an opportunity for discussion and a flow of information between the board and local communities, informing decisions and outcomes. Increasingly, parent/guardian voice and perspective are sought within many departments of the Ministry of Education and the Archdiocese of Toronto. Members of CCCSC have participated in the following provincial activities and initiatives:

- Annual Conference for the Ontario Association of Parents in Catholic Education
- Public Budget Consultation
- Consultation regarding DPCDSB Multi Year Strategic Plan and School Year Calendar

CCCSC meetings have allowed opportunities for consultation, feedback and training in the following areas:

- Resources to support Catholic School Councils
- Parent Engagement Events
- Student Transitions
- Student Census Data
- New Board/School Website
- Well-Being
- Volunteer of the Year

Parent Reaching Out Grants – Throughout DPCDSB, parent/guardian communities are provided with a variety of avenues for feedback and consultation for parent/guardian engagement opportunities. It is our purpose, mission and goal to ensure that face-to-face and virtual engagement with parents/guardians are enriched, where appropriate, with supports that are grounded within our Catholic faith. Through the Special Education Advisory Committee (SEAC), CCCSC and local CSC events, speakers and workshops are offered throughout the year. Ranging from support for diverse learners to keynote speakers, these events have traditionally supported interested parents/guardians as they seek to enrich their understanding of how to support children in maximizing their potential. These events included:

- Sacramental Preparation for students with Differing Abilities
- Navigating the IEP
- Transitioning Students with Diverse Learning Needs to School

- Employment Supports Resource Fair for Students with Differing Abilities

Catholic School Councils continue to access Pro-Grant funding to support parent/guardian engagement at their local schools. Some events included:

- Parenting for resilience with Dr. Jean Clinton
- Parent Engagement Evening with Positivity Lives Here
- Paul Davis – Empowering Parents, Social Networking and Online Safety

Through the Equity and Indigenous Education Department the CCCSC have worked to further support parent engagement by providing opportunities to gather, provide resources, namely texts / resources written by Black and Indigenous authors that center Black and Indigenous main characters. Some events included:

- STEAM NIGHT (Science, Technology, Engineering, Art, Math)
- Systems Navigation Night – Supporting Families with High School Pathways

Hot Weather Plan – The DPCDSB follows Peel Public Health guidelines during hot weather. Some of the safety measures our schools take include:

- Monitor heat advisories and adjust activities as necessary and possible;
- Remind everyone to wear light clothing; a broad brimmed hat, sunglasses, and sunscreen;
- Remind everyone to drink plenty of water (several of our fountains have bottle filling stations);
- Keep physical activity down during the hot periods of the day;
- Encourage students to seek shade during recess periods;
- When possible ensure indoor temperatures are comfortable by keeping blinds/curtains drawn, keep all windows open, and use authorized circulating fans; as well as,
- Rotate classes through our air-conditioned areas of the school. Staff will be made aware of the signs and symptoms of heat stroke, heat exhaustion and heat cramps and directed to follow first aid procedures promptly
- Please assist our school staff by having your child(ren) wear a hat, light coloured and loose fitting clothing, and by putting sunscreen on them in the morning.

The Ontario Catholic School Graduate Expectations – Catholic education views human life as an integration of body, mind, and spirit. Rooted in this vision, Catholic education fosters the search for knowledge as a lifelong spiritual and academic quest. The expectations of Catholic graduates, therefore, are described not only in terms of knowledge and skills, but in terms of values, attitudes and actions. The vision of the learner as a Catholic graduate is to be:

1. A discerning believer formed in the Catholic Faith community who celebrates the signs and sacred mystery of God's presence through word, sacrament, prayer, forgiveness, reflection and moral living.
2. An effective communicator who speaks, writes and listens honestly and sensitively, responding critically in light of gospel values.
3. A reflective, creative and holistic thinker who solves problems and makes responsible decisions with an informed moral conscience for the common good.

4. A self- directed, responsible, lifelong learner who develops and demonstrates their God -given potential.
5. A collaborative contributor who finds meaning, dignity and vocation in work which respects the rights of all and contributes to the common good.
6. A caring family member who attends to family, school, parish, and the wider community.
7. A responsible citizen who gives witness to Catholic social teaching by promoting peace, justice and the sacredness of human life.

School Volunteers – Thank you to all of our DPCDSB parents/guardians who have helped support our local school programming and volunteered with the gifts of your time and talents to enrich the experiences for our students and school communities. All parents/guardians who wish to participate in school events and attend excursions for the upcoming 2025-2026 school year are required to have an updated Annual Declaration of Offence and a current Vulnerable Sector Check - Level 3, which can be completed online through [Peel Regional Police](#).

Are You Moving? If your family is planning to move over the summer months, or has already moved, please inform your child(ren)'s school administration team, as soon as possible. Our schools have already begun the process of preparing classes for this September and this information assists with planning for the upcoming 2025 - 2026 school year. If your child(ren) are moving to a new school, parents/guardians will need a DPCDSB School Transfer Form to take to the new school.

NOTE - When residents move, your English Separate (Catholic) School Support defaults to English Public School Support. Parents/guardians can help protect and preserve our Catholic Education System by ensuring you are registered as an English Separate School Supporter. Please check the assessment section on your Tax Bill or Property Assessment Notice. To learn more, visit our [Direction of School Support webpage](#).

SAVE THE DATE: August 23 – STOPR (Student Transportation of Peel Region) will be offering the next First Time Rider School Bus Safety Program on Saturday August 23, 2025. The First Time Rider School Bus Safety Program is a highly recommended program for any student who is unfamiliar with the rules and procedures of riding a school bus. More details, including program locations and registration instructions are available on the [STOPR website](#).

NEW 2025-2026 School Year Calendar – The first day of classes for Elementary and Secondary schools is Tuesday September 2, 2025. More information is available on the [DPCDSB website](#).

Message From Your Catholic School Trustee – As the 2024-2025 school year draws to a close, I share in the joy of partnering with you, as our children grow in their Catholic faith and education. Upon reflection of our theme of Catholic Education Week last month, *"Pilgrims of Hope"* and the achievements over the past school year, it's evident that our school communities are filled with students, parents/guardians and staff who are dedicated to working together to support one another. As your Catholic School Board Trustee, I express gratitude to our parents/guardians and families for sharing the gift of your children with us. May we continue to walk alongside one another in faith, as we are called to love and serve God and one another.

Wishing our DPCDSB families a happy and healthy summer break! Parents/guardians are encouraged to stay updated and informed of any communications sent from the school board over the summer months.

IMPORTANT DATES – MONTH OF JUNE

Devotion to the Sacred Heart of Jesus

Brain Injury Awareness Month (National)

Deafblind Awareness Month (Provincial)

Filipino Heritage Month (National)

Italian Heritage Month (National)

National Indigenous History Month (Provincial)

Portuguese Heritage Month (National)

Pride Month (National)

Seniors' Month (Provincial)

June 1 – World Communications Day

June 3 – EQAO LIVE webinar series for parents and guardians

June 8 – Pentecost Sunday

June 9 – PA Day (Elementary Schools)

June 9 – Memorial of The Blessed Virgin Mary, Mother of the Church

June 15 – Solemnity of the Most Holy Trinity

June 16*, 17*, 18, 19, 20, 23, 24 – Secondary School Exams (*[refer to the Update to Secondary School Exam Schedule](#))

[June 17 - DPCDSB Board Meeting](#)

June 25 - Instructional Day – Examination Review

June 26 & 27 – PA Day (Secondary Schools)

June 27 – Last Day of School! Happy summer!

UPCOMING DATES

August 23 – STOPR (Student Transportation of Peel Region) First Time Rider School Bus Safety Program

September 2 – Back to school! First Day of School for 2025-2026 school year

We look forward to welcoming our students, families, and staff back to school on **Tuesday September 2, 2025!**

Thank you for choosing a Catholic education for your family. May God bless you.

Yours in learning, growing, and leading with Christ,



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